

# IREAD-3

Triton Elementary School

October 23, 2013

**Welcome, Parents!**

# •Agenda

Intent of Public Law 109

How IREAD-3 Affects Your Child

How TES Supports Student Success

How You Can Help Your Child

Questions and Answers

# •Public Law 109

- Passed in March of 2010
- Establishes K-6 Reading Framework for all elementary schools
- Ensures students will read on grade level prior to fourth grade
- Provides an assessment (IREAD-3) to evaluate reading proficiency
- Requires students to pass IREAD-3 in order to be promoted to grade 4



# •Public Law 109

- Students who do not pass IREAD-3 in March 2014 will be retained in third grade for 2014-15.
- Exemptions include:
  - Students who have already been retained 2 times prior to promotion to grade 4
  - Students with an IEP whose case conference committee determines promotion is appropriate
  - ELL students with an ILP whose case conference committee determines promotion is appropriate



# • IREAD-3 Administration

March 17-19

1 day test

Paper/Pencil or  
Online

3 sessions

Multiple-choice  
items only

Session	Number of Items	Total Time
1	13	20 min.
2	14	28 min.
3	13	24 min.
<b>Totals</b>	<b>40</b>	<b>72 min.</b>

# •What is tested on IREAD-3?



- Recognizing sounds, words, and word parts, identifying word meanings

• 25-35%



- Comprehending and Analyzing Informational Text (Articles, Non-fiction)

• 30-40%



- Comprehending and Analyzing Literary Text (Stories, Poems)

• 30-40%

# • Sample Items (See Handout)

## • Standard 1:

- Beginning and Ending Sounds
- Vowel Sounds
- Synonyms, Antonyms, Homographs
- Suffixes
- Context Clues

## • Standards 1-3:

- Vocabulary
- Reading comprehension of fiction
- Reading comprehension of non-fiction

# •What is TES doing to help students become proficient readers?



- Early identification of reading difficulties
- Valid and reliable assessments (DIBELS, Acuity)
- Regular progress monitoring
- Core reading program based on current reading research
- K-3 daily 90-minute reading block



# •What is TES doing to help students become proficient readers?

- Extra support and practice for selected K-6 students taught by certified teachers
- Emphasis on early reading skills in K-1
- Frequent reporting to parents of student progress
- Summer reading opportunities
- Professional development for reading teachers

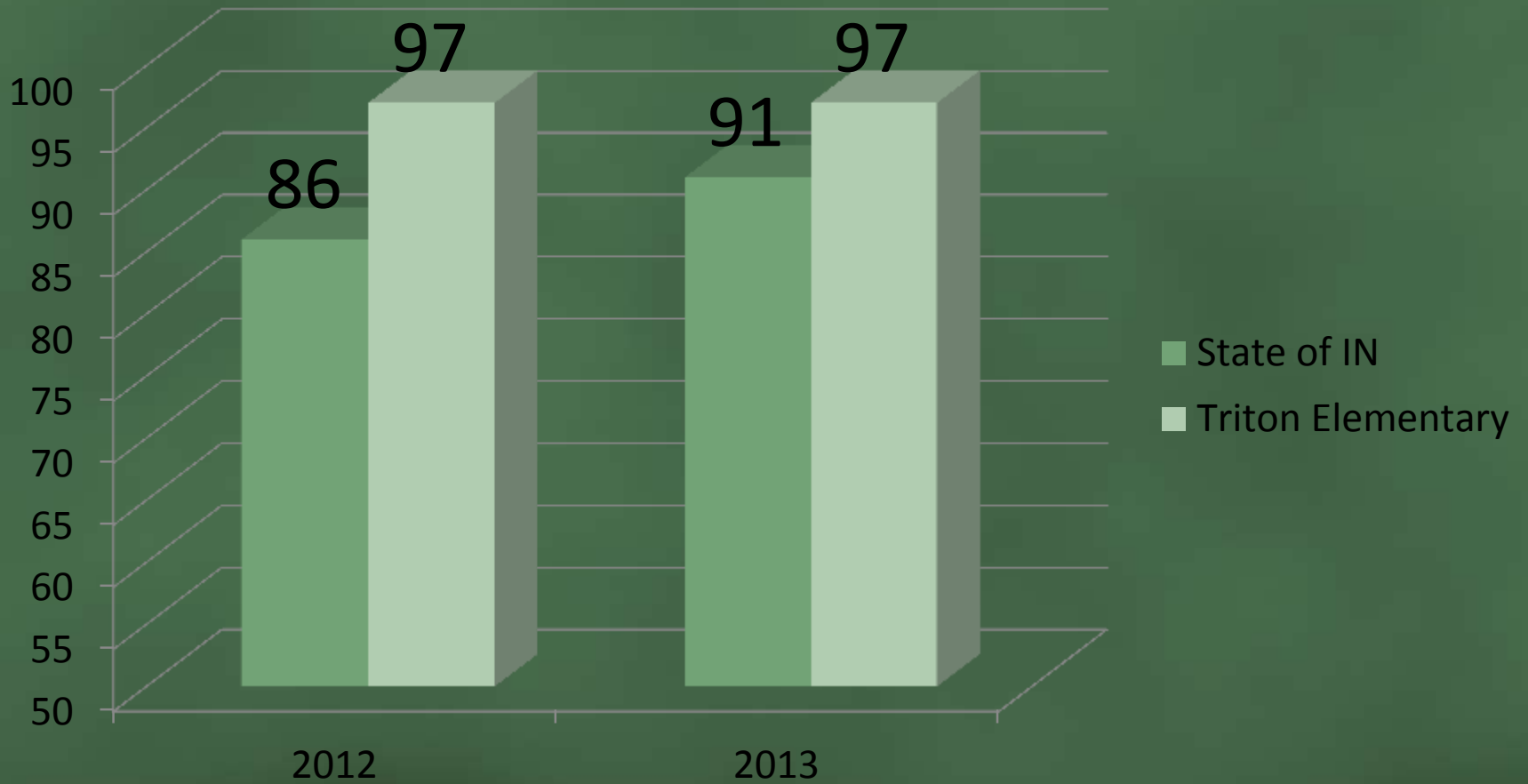


# • In addition...

- Students who are retained are provided extra support that is different from previous year
- 3<sup>rd</sup> grade summer reading program for any student not passing IREAD-3
- IREAD administered at K-2
- Opportunity to retake IREAD-3 mid-summer



# Percent of Students Passing IREAD-3



# •How can I help my child?

Read with your child every day.



Talk with your child about what you read.

# •How can I help my child?

Make homework a  
priority, but



read just for fun!



# What should my child be reading?

Textbooks

Magazines

Newspapers

Online sources

Storybooks

Informational books

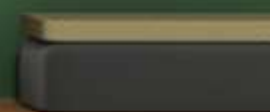
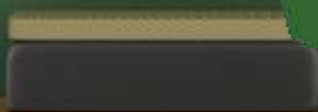
How-to Books

Directions

Recipes



***Ask your child's teacher about finding books on his/her level.***





For blueprints, item samplers, FAQs go to....  
[www.doe.in.gov/achievement/iread-3](http://www.doe.in.gov/achievement/iread-3)

# QUESTIONS AND ANSWERS





# Triton Elementary Vision Statement

“A Community of learners achieving personal best”

This commitment keeps each of us accountable for the progress of our students.

Thank You!

