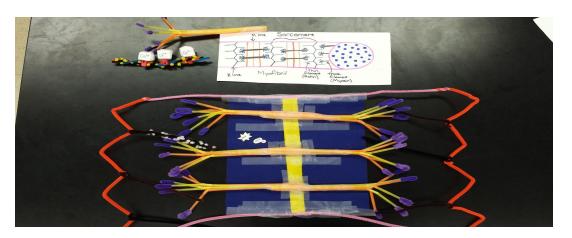
Triton's PLTW

Gateway, Biomedical, Engineering,





- Comprehensive approach to STEM Education.
- Activity-, project-, and problem-based curriculum
- Middle school, High School programs



# Gateway Design and Modeling - 7th grade



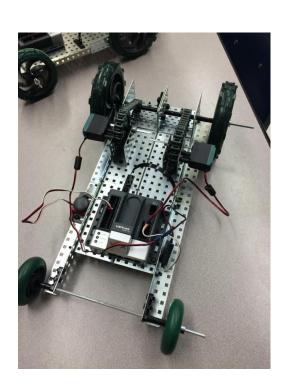
#### In class we:

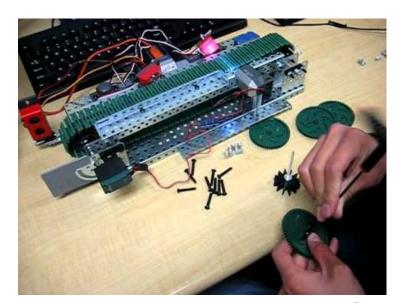
- Use Autodesk Inventor to make items in 3-D
- Learn to measure
- Practice Teamwork
- Use Geometry
- Make skimmers to practice math measuring skills
- Use the 3-D printer to print some of the designs that we make in Autodesk.



Students are racing the skimmers that they made, practicing their measurement skills.

### **Gateway - Automation & Robotics 8th grade**





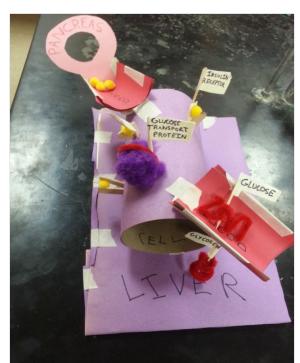




- Rigorous and relevant
- Case-based scenarios
- four-course PLTW Biomedical Science sequence
  - PBS; HBS; MI; future option BI
- Students act as biomedical professionals as they study the concepts of human medicine, physiology, genetics, microbiology, and public health.
- End of Course Assessment

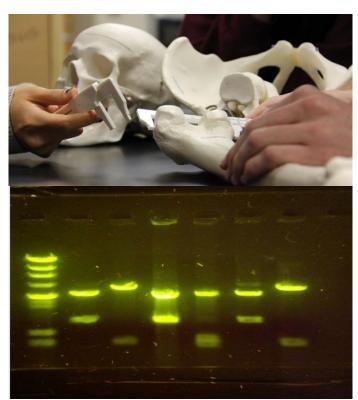


# **PBS- Principles of Biomedical Science**

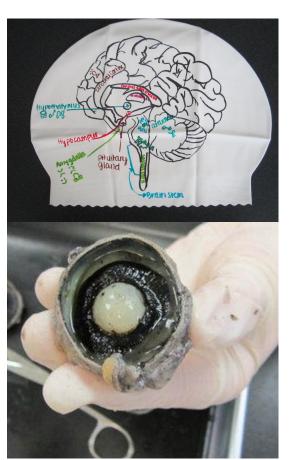




## **HBS- Human Body Systems**







#### **MI- Medical Interventions**

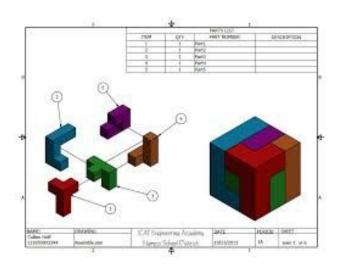


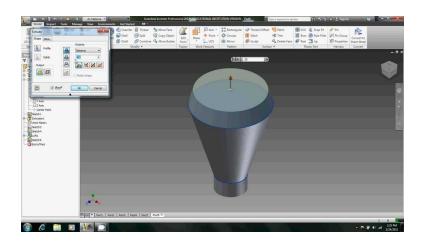
- immunology
- surgery
- genetics
- Pharmacology,
- medical devices,
- diagnostics





# Intoduction to Engineering Design (IED)

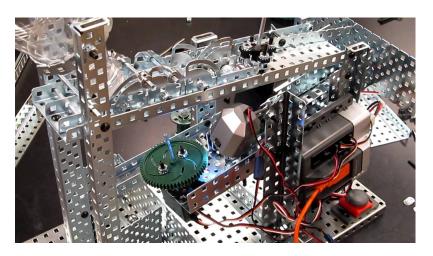




#### **Next Year:**

#### **Adding "Principles of Engineering"**

Project Below: Marble Sorting Machine



Project Below: Ping Pong Shooter

