District or Charter School Continuous Learning Plan

District or Charter School Name	Triton School Corporation

Section One: Delivery of Learning

1. **Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

All students in grades K-12 will have the ability to access digital lessons or paper packet lessons provided by our teachers. Special education students are provided with lessons and materials that are differentiated to meet their needs. Special education staff will also connect with students and parents each week to address additional needs.

2. **Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

1.) All teachers have and continue to maintain communication with students and parents through Remind, email, or Google classroom.
2.) Parents are provided with schedules, expectations and explanations through the school Facebook page, school website, School Messenger, mailed letters and communication with their child's teacher.
3.) Staff are provided with weekly updates through email. Training and staff meetings are also held through Google Meets or face to face.

3. **Describe student access to academic instruction, resources, and supports during continuous learning.**

All students will have a school device provided for them to access lesson content and complete assignments. The ability to access the internet will be provided through community hubs and scheduled times at the school.
Students in grades K-12 who are completing digital lessons will be able to access their digital lessons through Google Classroom.

Teachers will share with parents and students the times they are available and will respond to all student requests in a timely fashion.

Special education staff will be connecting weekly with students to provide specialized instruction and/or individual support or consultation to families. Contacts will be documented.

4. **What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Staff will be provided with devices and/or hot spots (for home internet access) necessary for creating and sharing digital lessons. Students who complete digital work will be using a school device if needed.

5. **Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Staff are expected to post lessons daily for students. All teachers are expected to respond to all student and parent inquiries in a timely manner. Support staff will provide assistance to students who choose to access their digital content at the school.

6. **Describe your method for providing timely and meaningful academic feedback to students.**

As students complete digital assignments, teachers will provide feedback through email. Google classroom or Loom.

Section Two: Achievement and Attendance

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7. **Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**
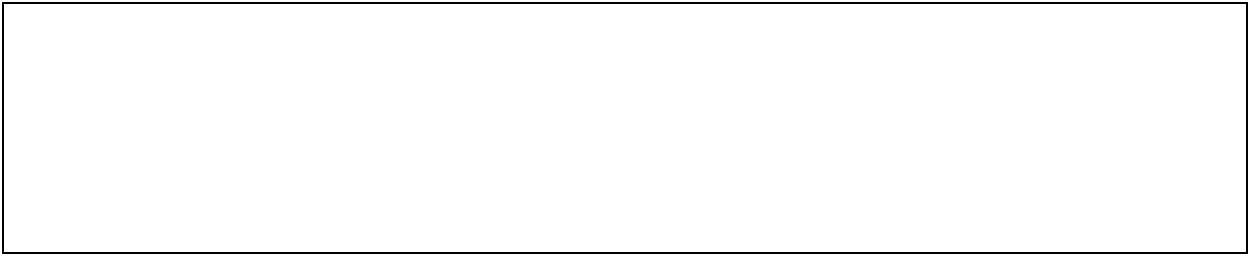
Yes, our students will complete all of their current classes they were enrolled in for the remainder of the year. They will have their assignments graded and put in Harmony gradebook just as if they were in school.

8. **Describe your attendance policy for continuous learning.**

Secretaries will record attendance in our Harmony student management system daily as students complete their daily attendance form.

9. **Describe your long-term goals to address skill gaps for the remainder of the school year.**

Teachers will use assessment data to provide differentiated instruction to meet each student's academic needs. Students with significant skills gaps will be provided with additional support from our Title I staff.

Section Three: Staff Development

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10. Describe your professional development plan for continuous learning.

Staff will receive training on all tools used for continuous learning. All professional development will be tailored to staff needs throughout the school year. Professional development will continue through webinars or face to face training. Topics include Digital Lesson Expectations, Loom, Google Meets, Google Forms, and Google Classroom. This professional development was and continues to be created and delivered by our eLearning committee, to align with corporation goals and outcomes.

Once you have completed this document, please complete this Jotform to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.